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ABOUT THE COVER



The cover features the ethanolic plant extract of *Euphorbia hirta* (tawa-tawa) in a rotating flask of the rotary evaporator. The rotary evaporator is used to separate the crude sample extracts from the solvents. It rotates the rotating flask continuously until the process is done. Indeed, while research seems to just be rotating and going around a single circle, like the rotary evaporator, the result at the end is worthwhile. It teaches us to never give up and keep on trying and waiting because it will all be worth it in the end. All our hardships will pay off and our efforts will be realized.

About PSHS

MISSION



The Philippine Science High School, operating under one System of Governance and Management, provides scholarship to students with high aptitude in science and mathematics.

The PSHS System offers an education that is humanistic in spirit, global in perspective, and patriotic in orientation. It is based on a curriculum that emphasizes science and mathematics and the development of well-rounded individuals.

The PSHS System prepares its students for careers in Science and Technology and contributes to nation building by helping the country attain a critical mass of professionals and leaders in Science and Technology.

VISION



We are the leading science high school in the Asia Pacific Region preparing our scholars to become globally competitive Filipino scientists equipped with 21st century skills and imbued with the core values of truth, excellence, and service to nation.

MANDATE



The Philippine Science High School System is a service institute of the Department of Science and Technology (DOST) whose mandate is to offer scholarship in secondary education with special emphasis on subjects pertaining to the sciences to prepare its students for a science career (R.A. 3661). Its primary function is to administer the country's scholarship program in special science secondary education.

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Requirements for Eligibility

grades of at least

in S&T subjects

*

w/ no pending app.

certified Filipino

must not be younger than

nger than have a satisfactory rating



at August 1 of the incoming school year



or its equivalent in SY 2019-2020 report card

and most importantly,

HAVE NOT YET TAKEN THE NCE PREVIOUSLY

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Two (2) filled out application forms



Two (2) identical 1x1 ID photos



non-refundable test fee public - free private - P100



certified true copy of report card

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free books



monthly allowance



dorm lodging



uniform transpo living allowance for low income families

more info at: www.pshs.edu.ph

FOREWORD

The Philippine Science High School - Western Visayas Campus (PSHS - WVC) takes pride for this third Issue of Publiscience. PSHS - WVC is the very first and still is the only PSHS Campus that has successfully published all the Science and Technology Research works of its graduating scholars. Moreso, the publication just gets better every year. This is made possible by the efforts and desire of the students and whole Research Unit to embrace the value of "Pagpasanyog", a Hiligaynon word which means to improve or become better. This is a testament of such positive spirit for continued growth and learning, and testimony of the hard work and perseverance of the students to pursue the untarnished truth using their knowledge and skills in science and technology; thereby contributing to the body of knowledge providing solutions to real-life problems. Kudos to Batch 2020!

SHENA FAITH M. GANELA

Campus Director III

* * *

Congratulations on this monumental triumph, Batch 2020! You have reached the ultimate desire of researchers that is to publish their own investigation.

For a high school researcher like you, this is an awe-inspiring phenomenon to many who wish to level-up with your achievement. This is a strong manifestation of your dedication, tenacity, and willingness to learn and unlearn ways of doing things as you embrace the process of research.

I know you went through a lot before reaching this very end. I feel proud of you for letting go of some of your joys to accommodate your research data gathering schedule. I appreciate you for managing your hurt in the midst of emotionally driven, chaotic schedules. And above all, I feel so proud of you for not giving up.

My heart brims with bliss and excitement to see and take hold of the fruit of your labor. Again, my warmest congratulations.

ROLANDO S. LIBUTAQUE

Curriculum Instruction Division Chief

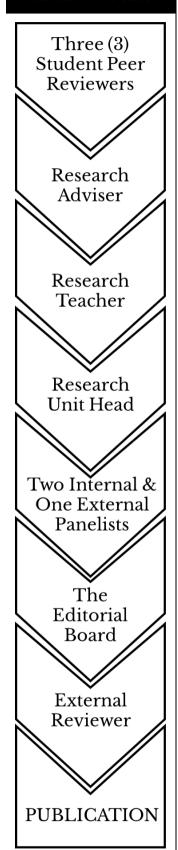
* * *

The COVID-19 pandemic, together with other global challenges we are facing, has highlighted the importance of science research. From understanding the problem and finding the possible solutions, research is the essential tool. PSHS - WVC has envisioned its alumni to be at the forefront of professionals who uses science and technology to address global problems. Thus, scholars are trained to acquire skills vital for them to be valuable researchers. This Publiscience is the manifestation of their research potentials.

HAROLD P. MEDIODIA

Research Academic Unit Head

REVIEW PROCESS



THE RESEARCH PROGRAM

The research program is a three-year undertaking that aims to inculcate the scholars with the quality and skills becoming of a world-class Filipino scientist. Each year starting from Grade 10 focuses on an aspect of research paramount to the growth of scholars in becoming leading figures in their respective fields.

RESEARCH 1

Research as a subject is introduced in Grade 10. It is the formative year for the budding researcher with in-depth discussions on the Scientific Method, and the Research Process. Particularly, it introduces scholars in topic selection, literature search, research design, and paper presentation. Scholars were also taught the basics of writing a proposal, and a research paper – both in instruction, and in practice. Each group or work unit is composed of at most five members with general topics provided by the Research 1 teachers. Research 1 culminates with the paper presentation of the Grade 10 scholars in *Pagsuguidadon*.

RESEARCH 2

Research 2 is the reinforcement year in Grade 11. The writing of the proposal, and the research paper are further scrutinized in this year. Each section of a standard research paper: abstract, introduction, method, results, discussion, and conclusion are more pronounced in the syllabus. Research 2 is performed in work units of, at most, three. Scholars are allowed to select any topic in alignment with their science options and/or elective under the supervision of their advisers, propose and defend their proposal to a panel, develop and/or enhance skills related to the study, perform the method outlined in their proposal, and report their findings in a full-fledged research paper. Research 2 concludes with the presentation of the results in the final defense.

RESEARCH 3

Research 3 is the culminating year of the research curriculum. It is reserved for Grade 12 scholars who organize activities and events that share their respective study's findings, including but not limited presentation (Pagbantala), poster presentation research (Pagbalandra), seminar-workshop (Pahisayod), and community science conference (Pagwaragwag) with more events described at the end of this journal. This very journal is a fruit of the previous two batches' research experience. Research 3 focuses on finalizing the study and networking the results. It focuses on community-oriented approach in making science more accessible. This is evident in the oral and poster presentations for students and professionals, workshops and seminars for high school students, and gamification of each study for elementary students during the aforementioned events. Each study is given the opportunity to be published in this journal, provided that they have accomplished the review process outlined at the left.

THE RESEARCH COMMITTEE

The Research Committee is tasked with ensuring the quality of all research projects produced by the Batch 2020 scholars, performed from the 10th to the 12th grade. It is headed by the Research Unit Head who oversees and approves all research work, and composed of the research teachers who handle the Research class for a specific school year and grade level and the research advisers who provide guidance, insight, and assistance in a consulting capacity in their fields of expertise. The Science Research Assistants (SRA) manage the different labs, apparatuses, equipment, and reagents for the use of the scholars in the conduct of their respective studies.

* * *

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PHYSICS

Gabriel Z. Bermejo
Rusty A. Balcoba
Rusty A. Balcoba

REVIEWERS AND PANELISTS

The research curriculum of PSHS - WVC is predominantly composed of highly immersive activities that develop the scholars' skills as researchers and scientific communicators. From Grade 10, the scholars experience the rigors of having to defend their proposals and, ultimately, their final paper.

PAGSUGUIDADON

PAGSUGUIDADON, from the Hiligaynon word *suguid* or "to report", is the culminating event for the Grade 10 Research curriculum. Scholars present and defend their paper to a three-person panel, composed of two invited panelists and a faculty member of PSHS-WVC. The papers are presented in five clusters, namely: Water Studies, Marine Science, Biology, Plant science, and Development, with each studies' overarching theme as the basis of grouping.

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PSHS-WV FACULTY

Erika Eunice Salvador WATER STUDIES

Joseph Simon Madriñan BIOLOGY Lovie Grace Aguaras MARINE SCIENCE

Ramon Angelo Sinco PLANT SCIENCE

Xavier Romy Braña DEVELOPMENT

PAGBANTALA

PAGBANTALA, from the Hiligaynon word *bantala* or "to inform", is the oral presentation of the scholars' studies to a panel of experts composed of an invited panelist, an alumni, and a faculty member of PSHS - WVC. For SY 2019-2020, the studies were presented in 8 clusters namely: Wastewater Remediation, Antibacterial Studies, Health and Toxicity, Agriculture, Aquatic and Natural Resources, Industry, Energy, and Emerging Technology, Material Science, and Computer Science (ordered below left to right, top to bottom).

INVITED PANELISTS

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PSHS-WVC FACULTY

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Era delos Reyes ANTIBACTERIAL STUDIES

Cherry Rose Haro HEALTH AND TOXICITY Oliver Fuentespina AGRICULTURE

Julnafe Libo-on AQUATIC AND NATURAL RESOURCES

David Bryan Lao INDUSTRY, ENERGY, AND EMERGING TECHNOLOGY

Mark Rosales MATERIAL SCIENCE

Rubie Anne Bito-on COMPUTER SCIENCE

THE FINAL DEFENSE

THE FINAL DEFENSE is the final step towards the end of the research curriculum. The scholars invite one external expert and two PSHS - WVC faculty to compose a three-person panel to assess the merits and validity of their findings. The final defense panel recommends revisions to the study's manuscript as well as continually review the same until approval.

INVITED PANELISTS

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Ramon Angelo Sinco

CHEMISTRY AND INTEGRATED SCIENCES UNIT

Ranel Abellar Xavier Romy Braña Oliver Fuentespina
PHYSICAL SCIENCES UNIT

Rubie Anne Bito-on Eisen Ed Briones
COMPUTER SCIENCE AND TECHNOLOGY UNIT

David Bryan Lao Zennifer Oberio
MATHEMATICS UNIT

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THE EXTERNAL REVIEWERS are PSHS - WVC alumni recommended by the Research Unit and invited by the Editorial Board to assess the merit and substance of each of the published papers. These individuals serve as the final reviewers prior to an article's publication. Before the publication of this section, their identities are anonymous to the authors.

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Institutional Partners

PREFACE

We are honored to present the third volume of Publiscience, the homegrown journal of PSHS-WVC scholars. Publiscience contains the studies of first-time researchers, culminating their three-year research journey. Keeping true to the spirit of *Pagpasanyog* – a Hiligaynon word for 'innovate' - each batch continues to improve the journal in every volume from the establishment of the journal in 2018, to publication by a student-led Editorial Board in 2019. This year's *pagpasanyog* focuses in improving reader experience. This includes the introduction of the external reviewer in the review process, linking of the published journal to its online counterpart via QR coding, citations in College of Science Editor (CSE) and American Psychological Association (APA), and the integration of cluster representatives.

This volume is a compilation of 25 Science and Technology (S&T) studies spanning different fields in Biology, Chemistry, Physics, and Engineering. The studies were grouped in eight (8) clusters, each of which are in cognizance with the Harmonized National Research and Development Agenda (HNRDA) of the Department of Science and Technology: under Agenda 1, National Integrated Basic Research Agenda (NIBRA), is wastewater remediation; Agenda 2, Health, is further subdivided into Antibacterial Studies, and Health and Toxicity; Agenda 3, Agriculture, Aquatic, and Natural Resources (AANR), is split into studies in Agriculture, and Aquatic and Natural Resources; and Agenda 4, Industry, Energy, and Emerging Technology (IEET), houses a section with the same name, Material Science, and Computer Science studies. The authors, the Editorial Board, and the Research Unit recognize the role of research in nation building, and so have organized the studies proximal to each agenda. With the HRNDA at the central framework of this journal, we hope that aside from affording scientific knowledge, the studies may also yield tangible social and economic benefits.

To emphasize the community-oriented stance of the journal, each cluster is represented by characters deeply ingrained in the Visayan culture. This is a reminder that research should begin in the community. To pursue national prosperity means uplifting its most basic foundations.

This volume is published during times of great uncertainty. In times like these, it becomes increasingly imperative to perform research, listen to its findings, and above all, scrutinize its merits. Pursuing the untarnished truth, after all, is a lifelong calling to ask. We hope that through these articles, we may be able to inspire the next generation of critical thinkers, global innovators, and world-class Filipino leaders in S&T.

THE EDITORIAL BOARD

DEDICATION

This journal is dedicated to every researcher in the field and the laboratory, to every front liner that has battled the COVID-19 pandemic, and to all those who continue to serve with passion and integrity.