ABOUT THE COVER



The cover features human hair, a potential sorbent material for oil spill removal. Hair is the only human body part that continually grows, degenerates, and miraculously grows again throughout life. While it is composed of dead cells in its cuticle, the presence of biochemical and hydrophobic properties exemplifies its functionality as a sorbent. Hair can be a symbol of hope, of life and of better things to come. Despite the adversities life brings, we persevere and stay afloat. To rise above the sea of darkness means to emerge from a catastrophe — even stronger, wiser, and more powerful.

Illustrated by: Veah Joy P. Repospolo, Kemuel Reilly E. Sarrosa, and Megan Marie B. Sio

EDITORIAL BOARD

DISCLAIMER

Megan Marie B. Sio Rein Margarette D. Sarmiento Editors-in-Chief

Jozil Donne D. Cerna Vinna Ysabelle U. Tupas Maulyn Murielle S. Dominguez Ansley Joyce H. Sendico Hansen Maeve C. Quindao Reniah Grace V. Lagutang Ren Marc T. Tobias Veah Joy P. Repospolo Editors

Veah Joy P. Repospolo Kemuel Reilly E. Sarrosa Megan Marie B. Sio *Illustrators*

Aris C. Larroder Catherine Joy A. Medodia Ramon Angelo N. Sinco Advisers

Philippine Science High School
- Western Visayas Campus
Publisher

Publiscience (ISSN: 2619-7359) is published annually by the Research Unit of Philippine Science High School – Western Visayas Campus, Brgy. Bito-on, Jaro, Iloilo City spearheaded by the Editorial Board composed of Batch 2023 students.

Please address all matters regarding exchange of publications to the Editors-in-Chief of the Publiscience Editorial Board of Philippine Science High School – Western Visayas Campus, Brgy. Bito-on, Jaro, Iloilo City, Philippines.

Mail: The Editors-in-Chief

Publiscience Volume 6

Philippine Science High School Western Visayas Campus Brgy Bito-on, Jaro, Iloilo City

5000 Philippines

Trunklines: Director's Office Direct Line

+63-33-3295644

Registrar's Office Direct Line

+63-33-3290501

+63-33-5014335 +63-33-5014133

E-mail: publiscience@wvc.pshs.edu.ph

The views and opinions expressed by the authors in their articles do not reflect the views and opinions of the Editorial Board, the academic unit, the institution, and the agency. The articles have been rigorously reviewed by their fellow scholars, respective advisers, the research teachers, the Research Academic Unit Head, a three-person defense panel, the Editorial Board, and the external reviewer; nonetheless, readers must exercise caution in citing the articles herein. The journal is more tolerant in publishing articles. Published here are studies performed by high school students. Please refer to the review process in the Research Program page.



You may visit the website via the QR code for the softcopy of the journal and previous issues: http://publiscience.org/

© 2025 by the Philippine Science High School – Western Visayas Campus. All Rights Reserved.

FOREWORD

From the Campus Director

Celebrating the Research Excellence of Batch 2023, Class Eunoia

It is with great pleasure and immense pride that we present the sixth volume of PubliScience, the Research Journal showcasing the remarkable research works of the graduating Batch 2023 from the Philippine Science High School Western Visayas Campus. This volume stands as a testament to the unwavering pursuit of truth and excellence exhibited by these exceptional young minds.

The research outputs presented within the pages of this journal are a reflection of the countless hours of hard work, dedication, and intellectual curiosity that the members of Class Eunoia have demonstrated throughout their research journey. Their innovative ideas, meticulous data collection, and insightful analyses have culminated in a collection of studies that push the boundaries of knowledge and contribute to the advancement of various scientific fields.

We would be remiss not to acknowledge the invaluable role of our esteemed research teachers and advisers, who have served as mentors, guiding our PisayWVC scholars every step of the way. Their expertise, guidance, and unwavering support have been instrumental in shaping the research capabilities and nurturing the passion for inquiry among our students.

This volume of PubliScience is a celebration of the intellect, tenacity, and collaborative spirit of Batch 2023, Class Eunoia. We are confident that the research showcased here will inspire future generations of scholars and scientists to continue pushing the boundaries of knowledge.

May this journal serve as a lasting testament to the outstanding achievements of our graduating batch and as a reminder of the remarkable potential they possess as they embark on their future endeavors. We extend our heartfelt congratulations to Class Eunoia for their exceptional output in research and wish them continued success in all their future endeavors.

SHENA FAITH M. GANELA

Campus Director III

* * *

FOREWORD

From the Curriculum Instruction Division Chief

My heartfelt congratulations to Batch 2023, Class Eunoia, for their remarkable achievement in publishing PubliScience: A Research Journal of High School Research, Vol. 6. This accomplishment stands as a testament of a true Pisaynon that embodies dedication, perseverance, and exceptional scholarly abilities in the field of STEM courses.

This publication of research journals marks a highlight of your academic journey as a Pisay scholar. It demonstrates your proficiency in critical thinking, analytical skills, and commitment to pushing the boundaries of human character and understanding.

The depth and breadth of your research reflect the countless hours of meticulous investigation, thoughtful analysis, steady collaboration with groupmates, and rigorous experimentation or revisions to achieve the goals and objectives of your study. Your valuable findings and insights are poised to impact society, address pressing issues, and catalyze transformative change.

I commend your formidable effort to finish your research. You remain steadfast even at times you feel like giving up. This manifests your relentless pursuit of excellence, integrity, and service. Your success serves not only as an inspiration to your peers but also as a shining example for lower batches of Pisay scholars.

Moreover, let me also extend my heartfelt gratitude to the research teachers, advisers, and external experts who have guided and supported these students throughout their research endeavors. Your expertise, guidance, and unwavering encouragement have played a pivotal role in shaping these bright minds and nurturing their passion for knowledge.

Once again, congratulations to Batch 2023, Class Eunoia, on this extraordinary accomplishment. Your research journals will undoubtedly leave an indelible mark on the academic world, and we are immensely proud of your achievements.

Ingat kayo lagi,

ROLANDO S. LIBUTAQUE Curriculum Instruction Division Chief

* * *

THE RESEARCH PROGRAM

The RESEARCH PROGRAM is a three-year curriculum aimed at honing the scholars' quality and skills as world-class Filipino scientists. Beginning with Grade 10, the curriculum presents a variety of research principles to cultivate the scholars' expertise in becoming respectable figures in their respective fields.

RESEARCH 1

Research as a subject is introduced in Grade 10. It is the foundational year for aspiring researchers wherein an in-depth discussion of the basics of the Scientific Method and the Research Process is done. The curriculum primarily covers the fundamentals of research such as topic selection, literature search, research design, and paper presentation. Scholars are also trained in writing their research proposals and research papers with general topics provided by the Research 1 teachers. Scholars form groups, called work units composed of at most five members. Research 1 culminates with the paper presentation of the Grade 10 scholars in *Pagsuguidadon*.

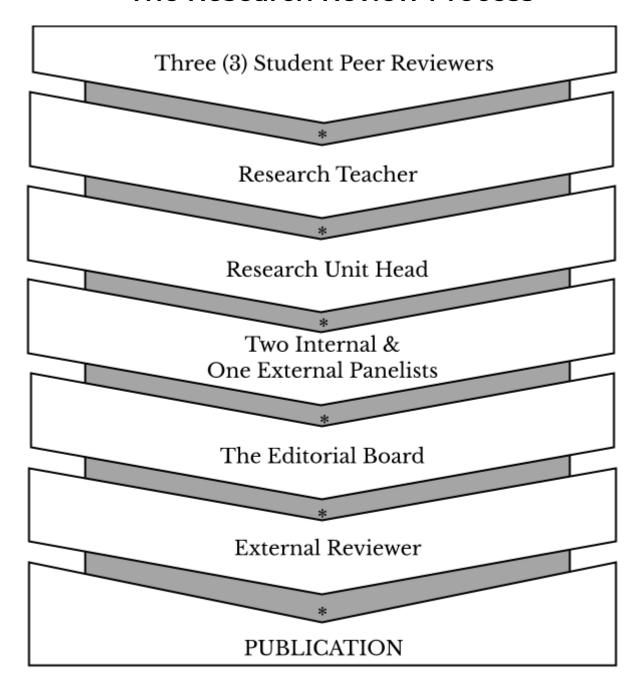
RESEARCH 2

Research 2 is the reinforcement year in Grade 11. During this year level, the writing of the proposal and the research paper are further scrutinized. Each section of a standard research paper: abstract, introduction, method, results, discussion, and conclusion is more pronounced in the syllabus. Research 2 is performed in work units of at most three members. Scholars are allowed to select any topic in alignment with their science options or elective under the supervision of their advisers, propose and defend their proposal to a panel, develop and enhance skills related to the study, perform the method outlined in their proposal, and report their findings in a full-fledged research paper. Research 2 concludes with the presentation of the results in the final defense.

RESEARCH 3

Research 3 is the culminating year of the research curriculum. It is reserved for Grade 12 scholars who organize activities and events that share their respective study's findings, including but not limited to research presentation (*Pagbantala*), poster presentation (*Pagbalandra*), seminar-workshop (*Pahisayod*), and community science conference (*Pagwaragwag*) with more events described at the end of this journal. This very journal is the fruit of the previous two batches' research experience. Research 3 focuses on finalizing the study and networking the results. It focuses on a community-oriented approach to making science more accessible. This is evident in the oral and poster presentations for students and professionals, workshops and seminars for high school students, and the gamification of each study for elementary students during the aforementioned events. Each study is given the opportunity to be published in this journal, provided that they have accomplished the review process outlined in the next page.

The Research Review Process



*Research Adviser

As the research advisers are co-authors of the journal articles, they are updated with the article or its changes after each round of review.

THE RESEARCH COMMITTEE

The RESEARCH COMMITTEE is tasked with ensuring the quality of all research studies produced by the Batch 2023 scholars, performed from the 10th to the 12th grade. It is headed by the Research Unit Head who oversees and approves all research works, and is composed of research teachers who handle the Research classes for a specific school year and grade level, and research advisers who provide specific guidance, insight, and assistance in a consulting capacity in their fields of expertise. The Science Research Assistants and Specialists manage the unique labs, apparatuses, equipment, and reagents for the conduct of the respective projects of the scholars.

RESEARCH UNIT HEAD

Aris C. Larroder

RESEARCH 3 TEACHERS SY 2022-2023

Aris C. Larroder Catherine Joy A. Mediodia Ramon Angelo N. Sinco

RESEARCH 2 TEACHERS SY 2021-2022

Athenes Joy Presno-Aban Julnafe B. Libo-on Zennifer L. Oberio

RESEARCH 1 TEACHERS SY 2020-2021

Mialo P. Bautista Maria Deanna B. Jolito David Bryan P. Lao

RESEARCH ADVISERS

BIOLOGICAL SCIENCES & MICROBIOLOGY

Andrea Lucyle M. Bela-ong Rowena M. Labrador Harold P. Mediodia

Maria Deanna B. Jolito Julnafe B. Libo-on Virna Jane M. Navarro Fernando Christian G. Jolito III Catherine Joy A. Mediodia Angelo P. Olvido

CHEMISTRY & INTEGRATED SCIENCE

Elizalde Miguel S. Flores Michael Patrick M. Padernal Fritz Z. Ortigas Ramon Angelo N. Sinco

PHYSICS & ENGINEERING

Aris C. Larroder Raphael Eric C. Yturralde

COMPUTER SCIENCE & TECHNOLOGY

Eisen Ed C. Briones Maria Milagrosa A. Nulla Zennifer L. Oberio Gerald U. Salazar

STATISTICS TEACHERS

Charmaigne D. Aguirre Ma. Romy Alexis C. Consulta Zennifer L. Oberio

SCIENCE RESEARCH ASSISTANT & SPECIALIST (SRA & SRS)

CHEMISTRY CHEMISTRY LAB BIOLOGY LAB PHYSICS LAB STOCKROOM

Abraham N. Gastar Amafe Gavile-Torrecampo Cherry Rose D. Haro Rusty A. Balcoba

REVIEWERS AND PANELISTS

The research curriculum of PSHS - WVC is predominantly composed of highly immersive activities that develop the scholars' skills as researchers and scientific communicators. Commencing from , the scholars experience the rigors of having to defend their proposals and, ultimately, their final paper.

PAGSUGUIDADON

PAGSUGUIDADON, from the Hiligaynon word suguid or "to report", is the culminating event for the Grade 10 Research curriculum. Scholars present and defend their paper to a three-person panel, composed of two invited panelists and a faculty member of PSHS-WVC. The papers are presented in five clusters with each study's overarching theme as the basis of categorization.

PAGSUGUIDADON, from the Hiligaynon word *suguid* or "to report", is the culminating event for the Grade 10 Research curriculum. Scholars present and defend their paper to a three-person panel, composed of two invited panelists and a faculty member of PSHS-WVC. The papers are presented in five clusters, namely: Water Studies, Marine Science, Biology, Plant science, and Development, with each studies' overarching theme as the basis of categorization.

INVITED PANELISTS

Maria Delsa Gange UNIVERSITY OF SAN AGUSTIN Excalibur Seterra
PROVINCIAL AGRICULTURAL OFFICE OF ILOILO

Dennis Ong UNIVERSITY OF THE PHILIPPINES - VISAYAS Jessebel V. Gadot UNIVERSITY OF ANTIQUE

Jamaica Trexy M. Espinosa-Magdayao UNIVERSITY OF THE PHILIPPINES - VISAYAS

PSHS-WVC FACULTY

Rowena M. Labrador SESSION 1 Raphael Eric C. Yturralde SESSION 2

Virna Jane M. Navarro SESSION 3 Fernando Christian G. Jolito III SESSION 4

Ramon Angelo N. Sinco SESSION 5

PSHS-WVC STUDENT PANELISTS

Blessy Marie A. Alibo Maxinne Louise Dominique L. Co Trisha Marie A. Lucido Nadine T. Bautista Polina S. Espino Alysa Marie M. Ong Ghelai Marie F. Tolentino Arabella Shayne S. Braña Myanna Sharee O. Fuentes Johar H. Racho

PAGBANTALA

PAGBANTALA, from the Hiligaynon word *bantala* or "to inform", is the oral presentation of the scholars' studies to a panel of experts composed of an invited panelist, an alumni, and a faculty member of PSHS - WVC. For the SY 2022-2023, the studies were presented in 5 clusters namely: Microbiology and Food Science, Material Science, Product Development and Trend Analysis, Computer Studies, and Environmental Science (ordered below left to right, top to bottom).

INVITED PANELISTS

Miriam Nica Nuñez UNIVERSITY OF SAN AGUSTIN Herian Marie Tan Ibañez HERBANEXT LABORATORIES, INC.

Anthony M. Macaya MAASIN NATIONAL COMPREHENSIVE HIGH SCHOOL Julie Ann Salido AKLAN STATE UNIVERSITY

Aragon A. Dechimo Jr., PHILIPPINE NORMAL UNIVERSITY

PSHS-WVC ALUMNI

Meryl Lee Bayag UNIVERSITY OF THE PHILIPPINES - VISAYAS Jason Audrey Licerio PSHS-WVC BATCH 2011

Ben Joshua Porras UNIVERSITY OF THE PHILIPPINES - DILIMAN Marielle Montero
ATENEO DE MANILA UNIVERSITY

Hanna Arganioza PSHS-WVC BATCH 2011

PSHS-WVC FACULTY

Cherry Rose D. Haro MICROBIOLOGY AND FOOD SCIENCE Jiara Laine T. Montaño MATERIAL SCIENCE

William A. Laride PRODUCT DEVELOPMENT AND TREND ANALYSIS Herbert John D. Escullar COMPUTER STUDIES

Erika Eunice P. Salvador ENVIRONMENTAL SCIENCE

THE FINAL DEFENSE

The FINAL DEFENSE is the final step towards the end of the 3-year research curriculum. The scholars invite a three-person panel composed of one external expert and two PSHSWVC faculty to assess the merits and validity of their findings. The final defense panel recommends revisions to the study's manuscript as well as continually review the same until approval.

INVITED PANELISTS

Christopher Marlowe A. Caipang Concepcion P. Ponce Kingsley John de los Santos Jonalyn P. Mateo Lilcah Angelique D. Opiña Maria Jamaica Trexy E. Magdayao Janreich Miramon

UNIVERSITY OF THE PHILIPPINES – VISAYAS

Ralph Lauren M. Alomia

Eros Paul V. Estante

UNIVERSITY OF THE PHILIPPINES - LOS BAÑOS

Bernie C. Cangrejo Donie S. Jardeleza Ron Adrian A. Dionaldo Sheila Mae B. Pingul-ong

CENTRAL PHILIPPINE UNIVERSITY

Mary Antonette G. Andarza

Jhover Alegre

PHILIPPINE CARABAO CENTER - WESTERN VISAYAS

Stephen G. Sabinay

Greta G. Gabinete

WEST VISAYAS STATE UNIVERSITY

Jhoanna Navarro Bolencis DEPARTMENT OF SCIENCE & TECHNOLOGY - REGION 6 Centel Joy Cunera Japitana LEGANES MUNICIPAL AGRICULTURAL OFFICE Marcelino Q, Villauferte II DEPARTMENT OF SCIENCE AND TECHNOLOGY - PAGASA

Jose Perez Jr. UNIVERSITY OF SAN AGUSTIN

Jory P. Provido

DENR PROVINCIAL
ENVIRONMENT AND NATURAL
RESOURCES OFFICE ILOILO

Marlon L. Sayson
CENTER FOR AGRICULTURAL
PRODUCTIVITY, ENVIRONMENTAL
CARE & COUNTRYSIDE
INDUSTRIALIZATION, INC.

Arvin John E. Tejereso METRO PACIFIC ILOILO WATER Jolitte A. Villaruz AKLAN STATE UNIVERSITY Joseph Leopoldo Q. Laranja GHENT UNIVERSITY

PSHS-WVC FACULTY

BIOLOGICAL SCIENCES & MICROBIOLOGY UNIT

Andrea Lucyle M. Bela-ong Rowena M. Labrador Oliver J. Fuentespina Julnafe B. Libo-on Fernando Christian G. Jolito III Virna Jane M. Navarro

CHEMISTRY & INTEGRATED SCIENCE UNIT

Athenes Joy Presno-Aban Jiara Laine T. Montaño Elizalde Miguel S. Flores Fritz Z. Ortigas

PHYSICS & ENGINEERING UNIT

William A. Laride

Raphael Eric C. Yturralde

COMPUTER SCIENCE & TECHNOLOGY UNIT

Jesiah Aguilar Maria Milagrosa A. Nulla

Gerald U. Salazar

Jennefer Monteliza Jose Vicente T. Tan

MATHEMATICS UNIT

Charmaigne D. Aguirre

Joseph Simon V. Madriñan

Zennifer L. Oberio

SCIENCE RESEARCH ASSISTANT (SRA)

INSTRUMENTATION

MICROBIOLOGY

Amafe B. Gavile

Cherry Rose D. Haro

THE EXTERNAL REVIEWERS

THE EXTERNAL REVIEWERS are practitioners of scientific fields recommended by the Research Unit and invited by the Editorial Board to assess the merit and substance of each of the published papers. These individuals serve as the final reviewers prior to an article's publication. Before the publication of this section, their identities are anonymous to the authors.

> **Iessebel Gadot** UNIVERSITY OF ANTIQUE, PH

> Julia Theresa Regalado PHILIPPINE GENOME CENTER VISAYAS, PH

Adrianne Fritz Parra UNIVERSITY OF THE PHILIPPINES VISAYAS

REGIONAL RESEARCH CENTER, PH

Elliard Roswell Yanza

Amafe Gavile PHILIPPINE SCIENCE HIGH SCHOOL - WESTERN VISAYAS CAMPUS, PH

Ma. Jamaica Trexy Magdayao

Sami Clarisse Juanico

Regine Bastareche UNIVERSITY OF THE PHILIPPINES MANILA, PH Alexandria Marie Sombiro

UNIVERSITY OF THE PHILIPPINES DILIMAN, PH

Ben Joshua Porras

UNIVERSITY OF THE PHILIPPINES DILIMAN. PH Gianna Mae Nuncio UNIVERSITY OF THE PHILIPPINES, PH

Cristine Banaszek CHARLES ROSS & SON COMPANY, USA

Bernice Mae Yu Jeco-Espaldon UNIVERSITY OF TOKYO, IPN

Leo Albert Sala J. HEYROVSKY INSTITUTE OF THE CZECH ACADEMY OF SCIENCES, CZR

Juan Paolo Lorenzo Gerardo Barrios DURHAM UNIVERSITY, UK

Phil Aidan Cruz HERBANEXT LABORATORIES, INC., PH

Centel Joy Japitana LGU-LEGANES, MUNICIPAL AGRICULTURE OFFICE, PH

Gene Michael Herman UNIVERSITY OF THE PHILIPPINES DILIMAN NATIONAL INSTITUTE OF PHYSICS, PH

Elijah Estante

PHILIPPINE SCIENCE HIGH SCHOOL - MAIN CAMPUS, PH

Elizalde Miguel Flores

Johannes Magpusao UNIVERSITY OF THE PHILIPPINES VISAYAS, PH

> Claire Samantha Juanico UNIVERSITY OF THE PHILIPPINES

VISAYAS FOUNDATION, INC., PH Ma. Cailah Joyce Velasco

> Gino Ramon Magayanes DEPARTMENT OF MINING, METALLURGICAL, AND

MATERIALS ENGINEERING UNIVERSITY OF THE PHILIPPINES DILIMAN, PH

John Rafael Ambag

Sharon Rose de la Rama SHIN-ETSU SILICONES EUROPE, HUN

> Jenny Aurielle Babon GSK, USA

Maria Cristina Jamerlan UNIVERSITY OF SYDNEY, AUS

Fritz Jalandoni ABDUS SALAM INTERNATIONAL CENTRE FOR THEORETICAL PHYSICS, ITA

> Raymond Borres NAGOYA UNIVERSITY, JPN

Paul Caesar Flores GRADUATE SCHOOL OF ENVIRONMENT AND INFORMATION SCIENCES, YOKOHAMA NATIONAL UNIVERSITY, JPN

NATIONAL INSTITUTE OF MOLECULAR BIOLOGY AND BIOTECHNOLOGY,

PREFACE

We are honored to present the sixth volume of Publiscience, the homegrown journal of PSHS-WVC scholars. This edition showcases the works of Batch 2023 (Eunoia), whose research journey was uniquely shaped by the immediate aftermath of the COVID-19 pandemic. Conducting research during this period meant that certain restrictions were still in place, requiring adaptability, resilience, and creativity from our scholars as they navigated challenges in conducting experiments, gathering data, and collaborating with their peers and advisers.

Keeping true to the spirit of Pagpasanyog—the Hiligaynon word for "innovate"—Batch 2023 continues the legacy of pushing boundaries in scientific research. This year's volume highlights 14 articles, organized into three major clusters: Material and Food Science, Product Development & Trend Analysis, and Environmental Science. These clusters reflect the scholars' commitment to address pressing needs of society, from innovations in sustainable materials and food security, to the development of products that respond to emerging consumer trends, and to advancing solutions for environmental preservation and resilience.

The Editorial Board, alongside the Research Unit, acknowledges the significant role of scientific inquiry in nation-building. Despite the limitations imposed by a transitioning world, the students of Batch 2023 embraced their responsibility as young researchers, producing studies that not only contribute to the growing body of knowledge, but also hold the potential for real-world applications with social, economic, and environmental impact.

This volume comes at a time when the lessons of the pandemic remain fresh in our memories, reminding us of the vital importance of Science and Technology in safeguarding communities and shaping a better future. We hope that through the works presented here, readers may find inspiration in the perseverance and ingenuity of these young scholars, and be encouraged to carry forward the torch of truth-seeking, innovation, and service to society no matter the limitations.

THE EDITORIAL BOARD

* * *

DEDICATION

This journal is dedicated to the mentors and families whose belief in the student-researchers made this work possible, to the young minds who prove that age is never a limitation to discovery, and to the Filipino people, whose perseverance and resilience inspire every page.